

Relationship between the Program Learning Outcomes (PLOs) and the Program Objectives (PEOs)

	PEO1. Possess comprehensive professional knowledge and vocational competence in the field of architecture in order to work effectively in a competitive and integrated environment	PEO2. Possess the capacity for lifelong learning in order to master advanced tools in architectural design	PEO3. Possess vision, critical thinking, and proactive collaboration in order to solve the problems of the community, the country, and the world
PLO1. Apply professional knowledge and skills to solve practical problems in the field of architecture	Fully meets	Partially meets	Highly meets
PLO2. Make architectural judgments grounded in ethics and professional responsibility, with due regard for environmental, public-safety and public-health issues as well as the socio-cultural context	Highly meets		Fully meets
PLO3. Think creatively to propose architectural options and solutions for a wide range of building types	Fully meets	Partially meets	
PLO4. Analyze, evaluate, and critique architecture in order to make scientifically grounded decisions on architectural options	Fully meets		Fully meets
PLO5. Apply digital tools to enhance work efficiency and support architectural creativity	Highly meets	Fully meets	
PLO6. Communicate architectural ideas and design proposals to peers in the profession and to others	Highly meets		Highly meets

PLO7. Exercise autonomy and take responsibility for developing personal and professional competence in the field of architecture	Fully meets	Fully meets	Highly meets
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