

Relationship between the objectives (PEOs) and the higher-education objectives of the Law on Higher Education

Objectives of the Architecture program	Law on Higher Education		
	General objective		Specific objectives of undergraduate training
	a) To train human resources, raise the people's intellectual level and foster talent; to conduct scientific and technological research to create knowledge and new products serving the requirements of socio-economic development and ensuring national defense, security and international integration	b) To train learners who have political and moral qualities; knowledge and professional practice skills; research capacity and the ability to develop and apply science and technology commensurate with the training level; good health; creativity and professional responsibility; adaptability to the working environment; and a sense of service to the people	c) To provide undergraduate training so that students have comprehensive professional knowledge, master natural and social principles and laws, have basic practical skills, and are able to work independently and creatively and to solve problems in their field of training
PEO1. Professional Competence Graduates are expected to possess strong disciplinary knowledge and comprehensive professional competence in architecture, enabling them to practise effectively in multidisciplinary, multicultural, and internationally integrated environments	X	X	X
PEO2. Lifelong Learning, Research and Innovation Graduates are expected to demonstrate lifelong learning, a research mindset, and the ability to apply advanced technologies in architectural design and solving practical architectural problems.	X	X	X
PEO3. Critical thinking, Ethics and Sustainable Development Graduates are expected to demonstrate critical thinking, broad perspectives, collaboration, and professional ethics in contributing to the solution of architectural challenges for communities, the nation, and the global society, towards sustainable, aesthetic, and human-centred development.	X	X	X

Relationship between the specific program objectives (PEOs) and the University's mission, vision and strategy

Specific objectives of the Architecture program	Vision: To become a leading research university in the region, with engineering and technology as its core strengths, making significant contributions to the development of a peaceful and prosperous Viet Nam.	Mission: To educate high-quality human resources; to conduct scientific research, foster technological innovation, and facilitate knowledge transfer; and to co-create sustainable development for society and the nation.	Strategy: To awaken the aspiration to develop the University, to promote a spirit of responsibility and innovation, and to enhance the quality and effectiveness of work in association with stronger international integration.
PEO1. Professional Competence Graduates are expected to possess strong disciplinary knowledge and comprehensive professional competence in architecture, enabling them to practise effectively in multidisciplinary, multicultural, and internationally integrated environments	X	X	X
PEO2. Lifelong Learning, Research and Innovation Graduates are expected to demonstrate lifelong learning, a research mindset, and the ability to apply advanced technologies in architectural design and solving practical architectural problems.	X	X	X
PEO3. Critical thinking, Ethics and Sustainable Development Graduates are expected to demonstrate critical thinking, broad perspectives, collaboration, and professional ethics in contributing to the solution of architectural challenges for communities, the nation, and the global society, towards sustainable, aesthetic, and human-centred development.	X	X	X

Relationship between the specific program objectives (PEO) and the University Graduate Attributes (UGA)

Specific objectives of the Architecture program	UGA1: Ethics and social responsibility Demonstrate professional ethics and a strong sense of responsibility towards oneself, the community, and the environment, contributing to sustainable development and social equity	UGA2: Critical thinking and innovation Demonstrate critical thinking, the ability to identify and solve complex problems, and creativity in research and professional practice	UGA3: Lifelong learning and personal development Demonstrate a commitment to lifelong learning, continuous self-improvement, and adaptability to evolving professional and lifelong learning contexts.	UGA4: Digital competence and global engagement Demonstrate digital competence and effective communication in English to collaborate and work successfully in a globalised and multicultural environment.	UGA5: Resilience and adaptability Demonstrate resilience, perseverance, flexibility, and the confidence to adapt, thrive, and lead in rapidly changing professional environments.
PEO1. Professional Competence Graduates are expected to possess strong disciplinary knowledge and comprehensive professional competence in architecture, enabling them to practise effectively in multidisciplinary, multicultural, and internationally integrated environments	X	X	X	X	X
PEO2. Lifelong Learning, Research and Innovation Graduates are expected to demonstrate lifelong learning, a research mindset, and the ability to apply advanced technologies in architectural design and solving practical architectural problems.		X	X	X	X
PEO3. Critical thinking, Ethics and Sustainable Development Graduates are expected to demonstrate	X	X	X	X	X

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